

# MEETING MINUTES

Maynard H. Jackson High School  
 Date: **Monday, October 29, 2018**  
 Time: **6:00 pm**  
 Location: **MJHS Media Center**

- I. Call to order: **6:05 pm**
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Adam Danser	present
Parent/Guardian	Beth Wells	absent
Parent/Guardian	Don Grant	present
Parent/Guardian	David Liburd	present
Instructional Staff	Yusef King	present
Instructional Staff	Denise King	present
Instructional Staff	David Eberhart	present
Community Member	Virgil Murray	absent
Community Member	Ashley Rouse	present
Swing Seat	Shemeka Maddox	present
Student	Osazi Al Khaliq	present

Quorum Established: **Yes**

- III. **Public Comment:** [Anne Gelaude](#) says that she only wants to know if IB/AP data from the last few years is available to disaggregate.

IV. **Action Items**

- a. **Approval of Agenda:** Motion made by: **Yusef King**; Seconded by: **David Liburd**  
 Members Approving: ALL  
 Members Opposing: NONE  
 Members Abstaining: NONE  
**Motion: Passes**
- b. **Approval of Previous Minutes:**  
 Motion made by: **Yusef King**; Seconded by: **David Liburd**  
 Members Approving: ALL  
 Members Opposing: NONE  
 Members Abstaining: NONE  
**Motion: Passes**

V. **Discussion Items**

- a. **Dress Code – Report from Committee and Discussion:** [There is currently a change.org petition](#) advocating for Jackson High School to allow all students to wear black pants as part of the MJHS dress code. A committee will address the decision. It was originally for female students, but was extended to males for gender equity.

- b. **Family Engagement Committee: (Postponed until Ms. Maddox's arrival):** Upon her arrival, Mrs. Maddox explains that she spoke with parents to establish a Family Engagement Committee. They believe it will require two Go Team members, two staff members, and two parents. The group discusses the pros and cons of opening up to the PTSA at the next meeting. Mr. King mentions collaborating with the school leadership team's Engagement Committee. Mr. Grant asks if they can just appoint a person. Mrs. Maddox's replies that Mo Ivory will let them know. Mrs. King mentions a uniform committee and Mr. Danser mentions the upcoming Toy Drive and Thanksgiving Basket endeavors.

## VI. Information Items

### a. Principal's Report:

- The principal, Mr. Adam Danser, discusses the schools current CCRPI score of 67.4. He goes through the five components that determine the CCRPI score (Content Mastery, Progress, Closing Gaps, Readiness, and the Graduation Rate). He mentions that there have been significant change in the Milestone Data. Some parts went up; others went down. The school did better than last year, but the big shift is Content Mastery, which equates to 20% of the calculations. Content Mastery and Progress is a 30%/30% split. Progress is 10% less and Content Mastery is 10% more than previous years. In terms of Georgia Milestones data, American Literature scores dropped. Algebra and Geometry is still a little low. Geometry "took a big hit". They caused spikes because not everyone was tested. The benchmark data will be more accurate in the future. There is discussion about what to do about offering Physical Science and Physics. Based on the new weight on Content Mastery, Mr. Danser says that he knew that there would be a decline. Chemistry enrollment is based on good grades in Biology. Physical Science is generally for students who performed moderately in Biology. Social Studies did well on the strength of US History.
- Progress changed some this year. People used Student Group Performance Levels. He examined ELA and explained points and half-points. Math is slightly higher than ELA in progress. Mr. Danser also pointed out that demographics have changed in recent years. CEP is when everyone gets free and reduced lunch in the school (whether they individually qualify or not). An APS representative that is present mentions that we should find much of this information by googling "CCRPI 2018".
- Closing the Gaps: The flags (in his presentation) have weight. They all mean something; but it is based on an average. Social Studies did well. Science is yellow, some green. Broken down by demographics, Jackson earns 1.5 extra points for Physics. He shows ELA progress and looks at the white and Hispanic subgroups. Hispanic subgroups met their targets. The principal points out that the information is based on last year. The target data is based on the previous year (16-17). Students with disabilities outperformed the target in social studies.

In all, the Closing the Gaps category is worth 10% of the CCRPI score. Jackson earned 5 points in that category.

- For Readiness, CCRPI takes into account other things beside tests. The target data is based on 2016 results. Next year's target will be based on 2017 totals. In terms of attendance, 70% percent of students were absent less than 10%. Attendance data is based teacher, student data. In February, attendance was lower than usual. Dual Enrollment, AP and IB courses, as well as CTAE and College Readiness are factors as well.
- Graduation Rate: Jackson beat its targets with every subgroup. No more SLCS clicks for teachers.
- School Climate is based on surveys. PBIS puts Jackson over the top; we have earned 4 out of 5 stars. Mr. Danser points out that violence, drugs, and bullying at Jackson is not that bad.
- The guest from APS comments that no one has ever been this thorough with this type of audience. Mrs. Maddox expressed concern about the performance of the Students with Disabilities (SWD) that seem to be overlooked. Mr. Danser replies that this can be addressed if we focus on content mastery and literacy. Jackson has a Special Education population of 182, the largest among APS high schools. He adds that the master schedule will try to accommodate smaller classes -- taking Algebra, Geometry, and Biology in a smaller groups. Mr. Danser says that he does not want large classes. The key is getting better collaborative teams. In addition, Mrs. Holmes, a highly regarded collaborative teacher, is coming back from maternity leave. Mrs. Maddox asks about ways to give some support from the leadership team for parents who are not as informed. Mr. Danser replies that Reading Plus helps some, but SWD generally do not complete the assignments. Students have to fight through "I don't want to do it" or "I can't keep reading" mentality. Mr. Grant asks what is 'on fire' that the principal want to address now. "What is the most actionable piece? SWD has always been an issue..." Mr. Danser mentions that Dr. Malik is the New Math Coach. The only new data is our progress data. None of this is shockingly new. Mrs. King mentioned that all pathways are on table. They mention that more "proficient" to "distinguished" on specific tests would also help. Mr. Danser commented that he loves the class of 2021, but the freshmen group was rough. He adds that getting math together with the SWD, Black, and Hispanic populations is a priority. He also a suggested PLC for special education teachers about disruptive behavior. We will make sure that faculty learn how to write IEP's and BIPs (Behavioral Intervention Plans). In terms of the CCRPI results, it is Grady, Carver Early College, North Atlanta, Jackson, and then the rest of APS. Mr. Eberhart mentioned a "smart kid plateau" and that the school should do better by these students. Ms. Rouse mentioned that the feeder schools are getting better and that should help. Mr. Grant added that for 7 years working

with Jackson's Local School Council and GO Team, there has been an issue with 30% to 40% of students walking in the door with a skills deficit.

- b. **MJHS Cluster Foundation:** Ms. Ashley Rouse explains that there is not much new information about the Jackson Cluster Foundation. She mentioned that there are only a few people on the board at this time, but paperwork is being filed to determine what it would look like if an official athletic stadium was built on the MJHS campus. Mr. Danser discussed his desire for a proper viewing experience for the football field on Jackson's campus. He says that the viewing experience is bad now. He says that if the proposed improvement are made, we can host everything but a varsity football game. Ms. Rouse says that she and Coach Curry met the previous evening regarding the stadium. They are planning to call North Atlanta HS to discuss how they were able to attain a field house and how much the district will pay to supplement costs. They also discuss a classroom enhancement for ROTC and the gym. They mention that the baseball field needs something too. Mr. Danser mentions that all the items that they want can be too much for 2021.
- c. **CAT (Cluster Advisory Team) Report:**
- Ashley Rouse mentions that Sara Womack spoke on art education. The CAT meeting was about art. Jackson is working with Obama Elementary on their production of *The Wiz* in the spring. The true purpose of CAT is to be determined. They say it has been a lot talk about district lines and equity in elementary schools.
  - Many different art events share music and art with all our feeders. Some art will be featured in Emory University's Carlos Museum.

## VII. Announcements

- Graduation will be on Friday, May 24, 2019 at the Georgia Institute of Technology.
- There is an At-large Board Member listening session on the following evening.
- Mr. Grant says that he will work with Beth Wells to upload documents to the webpage.

## VIII. Adjournment

Motion made by: **Ashley Rouse**; Seconded by: **Shameka Maddox**

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion **Passes**

**ADJOURNED AT 7:29 pm**

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**Minutes Taken By:** Yusef King

**Position:** MJHS GO Team Secretary

**Date Approved:** [Insert Date When Approved]